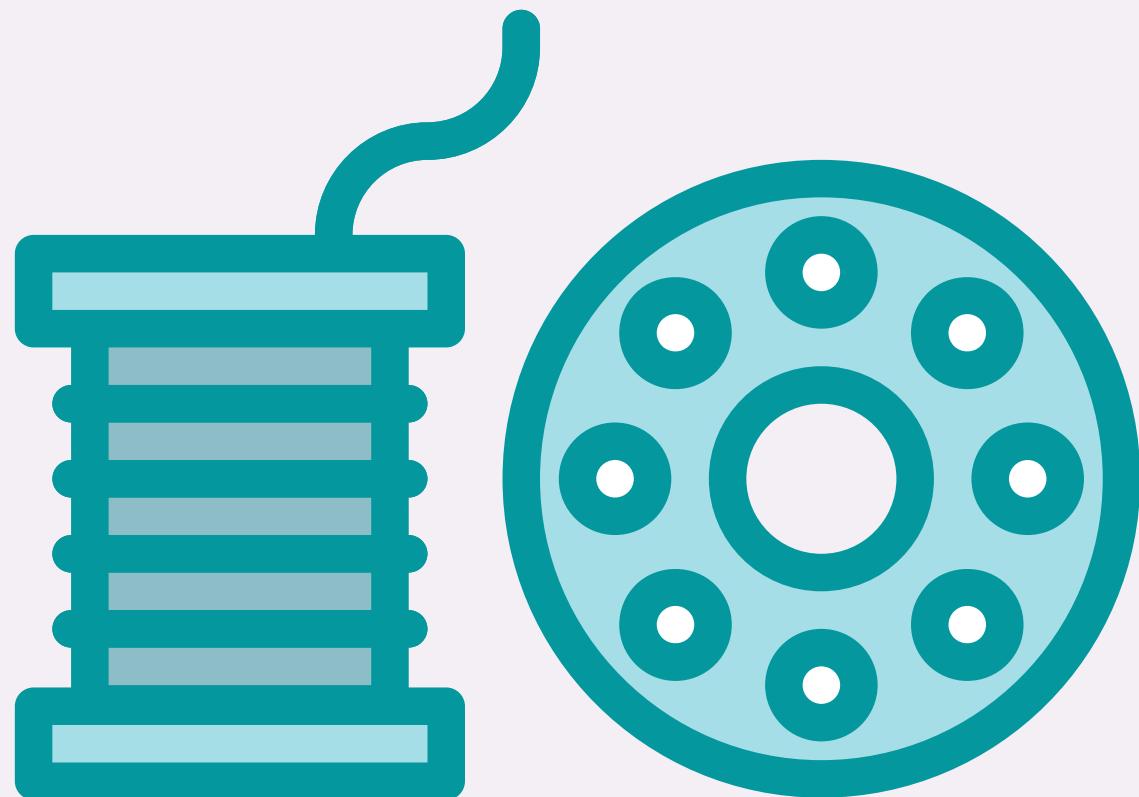






Wind the Bobbin Up!



Listen here- [Wind the Bobbin Up](#)



New Vocabulary

Introduce children to what a bobbin is. Provide bobbins for them to explore in the provision- they could wind them up themselves!



Learn and Recite

Learn the rhyme together and recite it back. This introduces new language to the children and encourages their memory skills. You could then start to say parts of the rhyme and ask- what's next?

Winding

Practice winding up bobbins (or cotton reels) and threading them- great for fine motor development.



Clap, clap, clap

What action could we put in place of a clap? We could use sh!sh!sh!, stomp, stomp., stomp, etc.



Sequence

Sequence the rhyme in the correct order and talk about the sequence of actions.

Play Robot Gym

Sound talk some of the actions in the rhyme and see if children can blend the orally segmented actions e.g. c-l-a-p, p-u-ll, etc.



Bobbin begins with b

What else can you find that begins with the same initial sound? You could also practise writing the letter b in different places e.g. in sand, on paper, painting, etc.

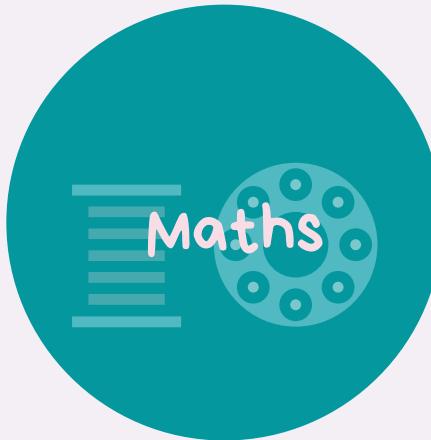
String Mark Making

Provide outline patterns e.g. zig-zag, squiggles, spirals and straight lines. Can children then use strings to make the different shape patterns?



Counting Actions

You need to clap your hands 3 times- what else can you count?
Stomps, jumps etc.



Comparing length

Have wound up bobbins with wool/ string. Encourage children to unwind and compare their lengths and measure

Cotton Reel Holes

Use cotton reels or bobbins with the open holes in the top. Print with them using paint/ dough. Subitise the number of holes, talk about the different shapes you can see.



Explore Pushes and Pulls

Think about places you use a pulling action- relate to push. Explore these forces in the environment.